Walkability Checklist

How walkable is your community?

Take a walk with a child and decide for yourselves.

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community. But walking needs to be safe and easy. Take a walk with your child and use this checklist to decide if your neighborhood is a friendly place to walk. Take heart if you find problems, there are ways you can make things better.

Getting started:

First, you’ll need to pick a place to walk, like the route to school, a friend’s house or just somewhere fun to go. The second step involves the checklist. Read over the checklist before you go, and as you walk, note the locations of things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall. After you’ve rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community’s score. You’ll find both immediate answers and long-term solutions under “Improving Your Community’s Score...” on the third page.
Take a walk and use this checklist to rate your neighborhood’s walkability.

How walkable is your community?

Location of walk

1. Did you have room to walk?
   - Yes
   - Some problems:
     - Sidewalks or paths started and stopped
     - Sidewalks were broken or cracked
     - Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc.
     - No sidewalks, paths, or shoulders
     - Too much traffic
     - Something else
   - Rating: (circle one)
     - 1 2 3 4 5 6
   - Locations of problems:

2. Was it easy to cross streets?
   - Yes
   - Some problems:
     - Road was too wide
     - Traffic signals made us wait too long or did not give us enough time to cross
     - Needed striped crosswalks or traffic signals
     - Parked cars blocked our view of traffic
     - Trees or plants blocked our view of traffic
     - Needed curb ramps or ramps needed repair
     - Something else
   - Rating: (circle one)
     - 1 2 3 4 5 6
   - Locations of problems:

3. Did drivers behave well?
   - Yes
   - Some problems: Drivers ...
     - Backed out of driveways without looking
     - Did not yield to people crossing the street
     - Turned into people crossing the street
     - Drove too fast
     - Sped up to make it through traffic lights or drove through traffic lights?
     - Something else
   - Rating: (circle one)
     - 1 2 3 4 5 6
   - Locations of problems:

4. Was it easy to follow safety rules?
   - Could you and your child...
   - Yes
   - No
   - Cross at crosswalks or where you could see and be seen by drivers?
   - Stop and look left, right and then left again before crossing streets?
   - Walk on sidewalks or shoulders facing traffic where there were no sidewalks?
   - Cross with the light?
   - Rating: (circle one)
     - 1 2 3 4 5 6
   - Locations of problems:

5. Was your walk pleasant?
   - Yes
   - No
   - Needed more grass, flowers, or trees
   - Scary dogs
   - Scary people
   - Not well lighted
   - Dirty, lots of litter or trash
   - Dirty air due to automobile exhaust
   - Something else
   - Rating: (circle one)
     - 1 2 3 4 5 6
   - Locations of problems:

How does your neighborhood stack up?
Add up your ratings and decide.

| 26–30 | Celebrate! You have a great neighborhood for walking. |
| 21–25 | Celebrate a little. Your neighborhood is pretty good. |
| 16–20 | Okay, but it needs work. |
| 11–15 | It needs lots of work. You deserve better than that. |
| 5–10  | It’s a disaster for walking! |

Now that you’ve identified the problems, go to the next page to find out how to fix them.
Now that you know the problems, you can find the answers.

### Improving your community's score

#### 1. Did you have room to walk?

<table>
<thead>
<tr>
<th>What you and your child can do immediately</th>
<th>What you and your community can do with more time</th>
</tr>
</thead>
<tbody>
<tr>
<td>• pick another route for now</td>
<td>• write or petition city for walkways and gather neighborhood signatures</td>
</tr>
<tr>
<td>• tell local traffic engineering or public works department about specific problems and provide a copy of the checklist</td>
<td>• work with a local transportation engineer to develop a plan for a safe walking route</td>
</tr>
</tbody>
</table>

- Sidewalks or paths started and stopped
- Sidewalks broken or cracked
- Sidewalks blocked
- No sidewalks, paths or shoulders
- Too much traffic

#### 2. Was it easy to cross streets?

- Road too wide
- Traffic signals made us wait too long or did not give us enough time to cross
- Crosswalks/traffic signals needed
- View of traffic blocked by parked cars, trees, or plants
- Needed curb ramps or ramps needed repair

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<td>• pick another route for now</td>
<td>• push for crosswalks/signals/parking changes/curb ramps at city meetings</td>
</tr>
<tr>
<td>• share problems and checklist with local traffic engineering or public works department</td>
<td>• report to traffic engineer where parked cars are safety hazards</td>
</tr>
<tr>
<td>• trim your trees or bushes that block the street and ask your neighbors to do the same</td>
<td>• report illegally parked cars to the police</td>
</tr>
<tr>
<td>• leave nice notes on problem cars asking owners not to park there</td>
<td>• request that the public works department trim trees or plants</td>
</tr>
<tr>
<td>• educate yourself and your child about safe walking</td>
<td>• make media aware of problem</td>
</tr>
</tbody>
</table>

- Backed without looking
- Did not yield
- Turned into walkers
- Drove too fast
- Sped up to make traffic lights or drove through red lights

#### 3. Did drivers behave well?

- Cross at crosswalks or where you could see and be seen
- Stop and look left, right, left before crossing
- Walk on sidewalks or shoulders facing traffic
- Cross with the light

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<td>• pick another route for now</td>
<td>• petition for more enforcement</td>
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<tr>
<td>• set an example: slow down and be considerate of others</td>
<td>• request protected turns</td>
</tr>
<tr>
<td>• encourage your neighbors to do the same</td>
<td>• ask city planners and traffic engineers for traffic calming ideas</td>
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<tr>
<td>• report unsafe driving to the police</td>
<td>• ask schools about getting crossing guards at key locations</td>
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<tr>
<td>• educate yourself and your child about safe walking</td>
<td>• organize a neighborhood speed watch program</td>
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- Encourage your neighbors to do the same
- Report unsafe driving to the police

#### 4. Could you follow safety rules?

- Cross at crosswalks or where you could see and be seen
- Stop and look left, right, left before crossing
- Walk on sidewalks or shoulders facing traffic
- Cross with the light

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<td>• educate yourself and your child about safe walking</td>
<td>• encourage schools to teach walking safely</td>
</tr>
<tr>
<td>• organize parents in your neighborhood to walk children to school</td>
<td>• help schools start safe walking programs</td>
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- Point out areas to avoid to your child; agree on safe routes
- Ask neighbors to keep dogs leashed or fenced
- Report scary dogs to the animal control department
- Report scary people to the police
- Report lighting needs to the police or appropriate public works department
- Take a walk with a trash bag
- Plant trees, flowers in your yard
- Select alternative route with less traffic

- Request increased police enforcement
- Start a crime watch program in your neighborhood
- Organize a community clean-up day
- Sponsor a neighborhood beautification or tree-planting day
- Begin an adopt-a-street program
- Initiate support to provide routes with less traffic to schools in your community (reduced traffic during am and pm school commute times)

#### 5. Was your walk pleasant?

- Needs grass, flowers, trees
- Scary dogs
- Scary people
- Not well lit
- Dirty, litter
- Lots of traffic

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<td>• plant trees, flowers in your yard</td>
<td>• get media to do a story about the health benefits of walking</td>
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<td>• select alternative route with less traffic</td>
<td>• call parks and recreation department about community walks</td>
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#### A Quick Health Check

- Could not go as far or as fast as we wanted
- Were tired, short of breath or had sore feet or muscles
- Was the sun really hot?
- Was it hot and hazy?

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<td>• start with short walks and work up to 30 minutes of walking most days</td>
<td>• get media to do a story about the health benefits of walking</td>
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<td>• invite a friend or child along</td>
<td>• call parks and recreation department about community walks</td>
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<tr>
<td>• walk along shaded routes where possible</td>
<td>• encourage corporate support for employee walking programs</td>
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<tr>
<td>• use sunscreen of SPF 15 or higher, wear a hat and sunglasses</td>
<td>• plant shade trees along routes</td>
</tr>
<tr>
<td>• try not to walk during the hottest time of day</td>
<td>• have a sun safety seminar for kids</td>
</tr>
<tr>
<td></td>
<td>• have kids learn about unhealthy ozone days and the Air Quality Index (AQI)</td>
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Great Resources

WALKING INFORMATION
Pedestrian and Bicycle Information Center (PBIC)
UNC Highway Safety Research Center
Chapel Hill, NC
www.pedbikeinfo.org
www.walkinginfo.org

National Center for Safe Routes to School
Chapel Hill, NC
www.saferoutesinfo.org

For More Information about Who Can Help
Address Community Problems
www.walkinginfo.org/problems/help.cfm

State Bicycle & Pedestrian Coordinators
http://www.walkinginfo.org/assistance/contacts.cfm

PEDESTRIAN SAFETY
Federal Highway Administration
Pedestrian and Bicycle Safety Team
Office Of Safety
Washington, DC
http://safety.fhwa.dot.gov/ped_bike/

National Highway Traffic Safety Administration
Traffic Safety Programs
Washington, DC
www.nhtsa.gov/Pedestrians

FEDERAL POLICY, GUIDANCE AND FUNDING SOURCES FOR WALKING FACILITIES
Federal Highway Administration
Bicycle and Pedestrian Program
Office of Natural and Human Environment
Washington, DC
www.fhwa.dot.gov/environment/bikeped/index.htm

SIDEWALK ACCESSIBILITY INFORMATION
US Access Board
Washington, DC
Phone: (800) 872-2253;
(800) 993-2822 (TTY)
www.access-board.gov